# CONVERSATION THAT MATTERS: Addressing Forbidden Topics and One's True Sense of Self 

Presented by Jessica Pettitt, M.Ed., CSP, Speaker / Facilitator / Consultant<br>www.GoodEnoughNow.com



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| YOU PICK! |  |  |  |
| :--- | :---: | :---: | :---: |
|  | HEAD, HEART, ACTION SHEET |  |  |
| You | Head | Heart | Action |
|  |  |  |  |
|  |  |  |  |


| MLK | Heart |
| :--- | :--- |
| Mother |  |
| Teresa |  | Head Action

## CRUCIBLE RECORDING SHEET

Fill in the blank

| Today: $\qquad$ <br> I am <br> (name) | Circle <br> Go-To Responses | I See My Third-Rail as <br> (check one) Head Heart Action |
| :---: | :---: | :---: |
| Key Crucible Moments in My Life | +/- | My Third-Rail Response at That Time <br> Write down the appropriate category (Head, Heart, or Action) below. |
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## WHEN TO INTERVENE CHART

## Your Intent

Tell a funny joke about divorce.

## Their Impact

They didn't like the joke because they were just served divorce papers.

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| Their Intent | Your Impact |
| Celebrate an honor you received. | The award was long overdue. |
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## DIG DEEPER



## Subordinated and/or Marginalized

|  | Race |  |
| :--- | :---: | :--- |
|  | Age |  |
|  | Economic Class |  |
|  | Ability |  |
|  | Gender |  |
|  | Religion |  |
|  | Veteran Status |  |
|  | Marital Status |  |
|  | Sducation Access |  |
|  | Sexual Orientation/ |  |
|  | Identity |  |
|  | Nolitical Affiliation |  |
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## Better Connections

Forming a Message
Intended Meaning of That Message
(Re)claiming Responsibility for the Impact of the Message

Making Meaning from This Conversation


